



Weekly News from Mrs. Mikalsen's Class April 4, 2025



Language Development & Reading:

~We looked for our Word of the Week: "does" in our books, poem and morning messages.

~We are enjoying our "All About" writing unit. We:

- completed our animal research books.
- also completed an entry in our writing journals

~In Foundations we began our 4th Unit. We are working on mastering the digraph sounds: sh~ship~/sh/, ch~chin~/ch/, th~thumb~/th/, wh~whistle~/w/ and ck~sock~/k/. We continue to tap out both real and nonsense words, build words using our magnetic tiles, and write words on our dry erase boards.

~In Literacy Centers we:

- read books in our small groups,
- practiced reading and writing the high frequency word "does,"
- read , drew corresponding pictures for and colored a decodable reader about mud,
- listened to a spring story "And Then It's Spring" and drew and wrote about our favorite part,
- identified initial digraphs,
- shopped for new books for our book bins.

Books:

~Fuzzy and Buzzy
~When Spring Comes
~Spring for Sophie
~Spring Stinks
~It's Spring!
~Spring Is Here

Poems/Songs:

~ What Do They Say?



Upcoming Events and Reminders

April 7th – April 11th:

Autism Acceptance

Spirit Week ~ Wear:

Mon – Hat Day

Tues – Comfy/PJ's

**Wed – Something your
passionate about**

**Thurs – Sports/school
apparel**

Fri – Tie-dye/rainbow



Friday, April 11th:

Walking School Bus
"Spring Step and Spin"

Monday, April 14th:

Library Books Due

April 18th – 28th

Spring Break



Birthdays

Colin 4/5

Dennis 4/21

Jasdeep 4/29



Math:

We are learning lots about teen numbers

- We played Guess My Number and used greater than and less than clues to identify a teen number
- We practiced writing our teen numbers on slates
- We solved addition number stories using manipulatives and written equations.
- We solved addition problems for sums up to 5 and 10.
- We used a dime and some pennies to recognize and compose teen numbers

~We enjoyed, as always, playing many games during our Work Places time.

**Social Studies/Science:**

We are learning about plants. This week we:

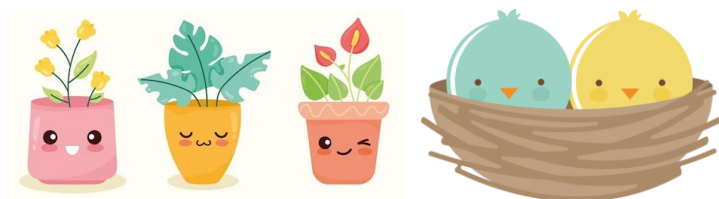
~reviewed our finding about what were seeds and what were not seeds from our seed sort activity.

~planted a popcorn garden using popcorn kernels and they are already starting to sprout.

~learned about the parts of a plant and how those parts work together to help the plant grow and thrive.

~learned about and drew diagrams of plants that grow in a variety of environments.

~We are getting extremely excited (as is the whole school) about arrival of our chick eggs on April 8th. We can't wait to start learning about chicks and nurturing the eggs.

**Family Fun Idea**

Go on a Nature Walk!

We were learning in science about how to find animals while on a hike. Some ideas:
~turn over a log and look for pill bugs and other creatures
~look under leaves (you might spot a snail)
~carry a few seeds in your pocket. If you spot a hole in the ground, leave the seed outside the hole and then quietly observe.



*Have your child read any books that come home in their **Purple Reading Bags** to you. If they are reading from their "Read Again" bag – just have them choose one or two books to share. Please record the title (as needed), sign that they read it with you, and send it back in the next day.

